

FONDATION NEELAFIACHOUA TIERRE
CENTRE POUR LA PROMOTION DES JEUNES ET LE
DEVELOPPEMENT DURABLE DE BANDJA

No 199/RDA/F33/SAJP.- du 30 Mars 2012 à Bafang

Report March-April- May 2020

Date	Theme	Number of participants	Age group	Frequently asked questions
22/3	English revision class: Organizing and setting priorities in the study of English Language	4 boys /4 girls	16 - 22 years	What are the techniques in studying English Language
24/3	English revision class: Sentence structure in English Language	4 boys /4 girls	16 - 22 years	What are the different parts of speech in a sentence?
29/3	English revision class: Continuation of sentence structure in English language	4 boys/ 4 girls	16 - 22 years	How do we identify the parts of speech in a sentence?
30/3	French revision class: Generalities in philosophy and French Fundamentals of philosophy and French Language	3boys/3 girls	16 - 22 years	What are the converging and diverging points between literature and philosophy What are the differences between essay writing in literature and that in philosophy
31/3	English revision class: Conjugating verbs in English language	3 boys/3girls	16 - 22 years	What are the different verb tenses in English language?
1/4	English revision class: Methodology of essay writing in literature	3 boys /2 girls	16 - 22 years	What is the methodology in essay writing in literature?

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FONDATION NÉEL APOSTOLIQUE ET ÉPIQUE
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4/4	General information on COVID-19 in Cameroon. Measures taken by the government.	5 boys	17- 22 years	How many COVID-19 cases does the Ministry of Public Health declare? How many COVID-19 deaths are recorded in Cameroon? How did COVID-19 spread to Cameroon? What are the consequences of government measures on school?
5/4	English revision class: Regular and irregular verbs and their conjugation	4 boys/3 girls	16 - 22 years	What are the differences between regular and irregular verbs and how can they be identified?
6/4	English revision class: The main themes treated in literature	3 boys/2 girls	16 - 22 years	What does engagement mean in literature?
7/4	English revision class: Pronouns in English language	4 boys/3 girls	16 - 22 years	What are the different pronouns in English and what are their uses?
8/4	English revision class: Text contraction	3 boys /3 girls	16 - 22 years	How is a text contracted?
12/4	English revision class: Question tags	2 boys/4girls	16 - 22 years	How are question tags formed?
13/4	English revision class: The origin of philosophy	2 boys/4girls	16 - 22 years	What is the origin of philosophy and the main profounder?
14/4	English revision class: Adjectives	2 boys/4girls	16 - 22 years	What are the different types of adjectives and how are they used?
15/4	English revision class: Philosophy	2 boys/4girls	16 - 22 years	
19/4	English revision class: Determinants	2 boys/4girls	16 - 22 years	What are the different determiners and what are their uses?
20/04	Revision of French classes	2 boys/4girls	16 - 22 years	
21/4	English revision class: Letter writing	2 boys/4girls	16 - 22 years	When do we use the different types of letters?
22/4	English revision class: Philosophy classes	2 boys/4girls	16 - 22 years	

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FONDATION NÉEL APOSTROPHE ET NELLE
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26/4	English revision class: Continuation of letter writing	2 boys/4girls	16 - 22 years	What are the formats of the different letters?
27/4	English revision class: Revision of essay writing	2 boys/4girls	16 - 22 years	What are the main steps and content of an essay?
28/4	English revision class: Direct speech	2 boys/4girls	16 - 22 years	How do we write direct speech and what 16 years to 22 years is direct speech?
29/4	Literature in French	2 boys/4girls	16 - 22 years	
3/5	English revision class: Indirect speech	2 boys/4girls	16 - 22 years	What are the major changes from direct to indirect speech?
4/5	English revision class: Continuation of philosophy classes	2 boys/4girls	16 - 22 years	
5/5	English revision class: Adverbs	2 boys/4girls	16 - 22 years	What are the different adverbs and their uses? How are adverbs compared?
6/5	English revision class: The conscious and the unconscious	2 boys/4girls	16 - 22 years	What are the differences between the conscious and the unconscious?
9/5	Importance and use of face masks Using face masks: How and when? What is COVID-19? What are COVID-19 safety measures?	17 (9 girls and 8 boys)	12-22 years	-Why is it necessary to wear face masks during this deconfinement period? -How is a mask cared for?
9/5	Distribution of 153 COVID-19 face masks to youths and traders in Bandja.	153	18-72 years	
10/5	Revision by the students	5 boys and 6 girls	16 - 22 years	
11/5	English revision class: Conscious and the unconscious revision	2 boys/4girls	16 - 22 years	
12/5	English revision class: Type 1 conditional sentences	2 boys/4girls	16 - 22 years	When do we use type conditionals and how are they formed?

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FONDATION NIELA ASSOCIATION A TERRE
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13/5	English revision class: the id the ego and the super-ego	2 boys/4girls	16 - 22 years	What are they and what are their uses and differences
16/5	Making a successful life.	6 (youths)	17-24 years	-What is the difference between vocation and destiny? -How can you improve your life? -How can you avoid waywardness in life?
17/5	English revision class: Type 2 and Type 3 conditional sentences	2 boys/4girls	16 - 22 years	How are type and type conditionals formed?
19/5	English revision class: Prepositions	2 boys/4girls	16 - 22 years	What are prepositions, the types and when are they used?
30/5	Puberty	10 (4 boys,6 girls)	17-23 years	-What is puberty? -What are the consequences of puberty? -How is puberty manifested?

Donations January-May 2020

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FONDATION NÉEL APOSTOLICA TERRRE
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Period	Designation	Details	Amount
January-May	Organizing educational talks	Pens, pencils, reams of papers, per diem allowances, meals, electricity bills, water supply	80,000
February-March	Rehabilitating classrooms and donating didactic materials to Government Primary School Group II, Bandja-Center.	Building materials included bags of cement, sand, sheets of zinc, buckets of paint, and packets of nails.	300,000
February	Distributing didactic materials to pupils of Government Primary School Group II, Bandja-Centre.	Pens, pencils, and reams of papers.	60,000
9 May	Distributing 153 COVID-19 face masks to Bandja dwellers.	153 face masks	60,000
31 May	Donating two metallic doors to Government Primary School Group I, Bandja-Basseu, and fixing them using cement blocks	2 metallic doors	177,000
	Total		677,000 FCFA 10750 kr

Government Primary School Group I, Bandja-Basseu - the two classrooms before donating doors.

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Government Primary School Group I, Bandja-Basseu - the two classrooms after donating doors.



Government Primary School Group II, Bandja-Center - Classrooms before repairs.



Government Primary School Group II, Bandja-Center - Classrooms after repairs.

